

SOTL program 10 mars 2021

9:00 - 9:25

INTRODUCTION

Sigbritt Karlsson President KTH

MODERATOR PROFESSOR STEFAN HRASTINSKI

[Zoom rum 1](#)

9:25 - 10:20

KEYNOTE 1 - ALASTAIR CREELMAN

[Alastair Creelman - Elearning Specialist - Linnaeus University](#)

He works in a number of organisations and international projects including **EDEN's** (European Distance and E-learning Network) [NAP Steering Committee](#) and in 2017 was awarded the title [EDEN Fellow](#). He also works for the [Nordic Network for Adult Learning](#) (NVL) as Swedish representative in the **Distans** network, a member of the steering committee of [ITHU](#) (Swedish network for IT in higher education) and a member of the **ISO PC288** standardisation.

MODERATOR STEFAN HRASTINSKI

- [Zoom rum 1](#)
- [Padlet](#)

10:35 - 11:35 - PASS 1

A - WORKSHOP

Value sensitive design

Nordström & Wedin, ABE

- [Abstract - Value sensitive design](#)
- [Zoom rum 2](#)
- [Padlet](#)

MODERATOR - ELIZABETH KELLER

B - PRESENTATIONS

1. Collaborative, active and reflexive learning

Pereverza & Ho, ABE

[Abstract - Collaborative, active and reflexive learning](#)

2. System perspectives on program development

Jerbrant et al, ITM

[Abstract - System perspectives on program development](#)

3. The evolution of the industrial engineering courses terminology

Mafei & Bofa, ITM

[Abstract - The evolution of the industrial engineering courses terminology](#)

- [Zoom rum 3](#)
- [Padlet](#)

MODERATOR - ANDERS ROSÉN

C - PRESENTATIONS

1. Question-based learning with digital support in introductory Python programming courses

Bälter, Riese, Bosk et al, EECS

[Abstract - Question-based learning](#)

2. Interactive Assignments in Electro Courses at MDA

Johansson & Subasic, ITM

[Abstract - Interactive Assignments in Electro Courses](#)

3. Computer Science students' perceptions of emergency remote teaching caused by the COVID-19 pandemic

Riese & Kann, EECS

[Abstract - Computer Science students](#)

- [Zoom room 4](#)
- [Padlet](#)

MODERATOR - ANNA-KARIN HÖGFELDT

11:35 - 11:45 - PAUS

Fika i [Zoom rum 1](#)

11:45 - 12:15 PASS 2

SPACE AS A PEDAGOGICAL RESOURCE – IN SWEDISH

Marika Strömberg, architect and developer of educational environments at KTH, begins with a brief review of the investments that are now being made at KTH to develop creative study environments and inviting campus environments.

- [Zoom rum 1](#)
- [Padlet](#)

MODERATOR - MARIE MAGNELL

D – ROUNDTABLE

Digital undervisning och pedagogik värd att sprida

Berg, Kann et al, SCI, EECS, ITM

- [Abstract - Digital undervisning och pedagogik värd att sprida](#)
- [Zoom rum 2](#)
- [Padlet](#)

MODERATOR - ELIZABETH KELLER

E – ROUNDTABLE

Shaping a digital learning environment for educating critical engineers

Evens, Larsen et al, ABE

- [Abstract - Att skapa en digital lärmiljö](#)
- [Zoom rum 3](#)
- [Padlet](#)

MODERATOR - IDA NAIMI-AKBAR

F - PRESENTATION

Spaces for teachers/Storträffar

Högfeldt et al, bla ITM, CBH, SCI

- [Abstract - Spces for teachers/ Storträfar](#)
- [Zoom rum 4](#)
- [Padlet](#)

MODERATOR - NICLAS HJELM

12:15 - 13:00 - LUNCH

Lunch mingel i [Zoom rum 1](#)

13:00 - 14:00 PASS 3

G - WORKSHOP

Teaching and learning practical activities

Zea, Rumpler et al, SCI

- [Abstract - Teaching and learning practical activities](#)
- [Zoom rum 2](#)
- [Padlet](#)

MODERATOR - BJÖRN KJELLGREN

H - WORKSHOP

Scholarship of third-cycle education at KTH: How could doctoral education move forward?

Riese, Daga et al, EECS, ABE

- [Abstract - Scholarship of thirds-cycle education](#)
- [Zoom rum 3](#)
- [Padlet](#)

MODERATOR - LINDA BARMAN

I - PRESENTATION

1. **Utvärdering av den akuta övergången till digital utbildning på KTH pga. Covid-19**
Stenbom et al, ITM, EECS

[Abstract - Utvärdering av den akuta övergången](#)

2. **When flying blind, bring a co-pilot** Glassey & Bosk, EECS

[Abstract - When flying blind, bring a co-pilot](#)

3. **Digitala färdigheter - en del av utbildningen - Svenska** Essén et al, GVS [Abstract -](#)

[Digital literacy](#)

- [Zoom rum 4](#)
- [Padlet](#)

MODERATOR - KRISTINA EDSTRÖM

14:00 - 14:15 - PAUS

Fika i [Zoom rum 1](#)

14.15 - 15.00 - PASS 4

WORKSHOP – HOW TO PUBLISH YOUR PEDAGOGICAL WORK

Publicera i en pedagogisk tidskrift (In English)

Weurlander, tidskriften Högre utbildning

[Publicera i en pedagogisk tidskrift](#)

- [Zoom rum 1](#)
- [Padlet](#)

MODERATOR - LINDA BARMAN

J - POSTER

Lärares och studenters åsikter om lärosalar

Kann & Söderlindh, EECS, ITM

- [Abstract - Lärares och studenters åsikter om lärosalar](#)
- [Zoom rum 2](#)
- [Padlet](#)

MODERATOR - BJÖRN KJELLGREN

K - PRESENTATIONS

1. Experiences and lessons learned by offering introductory training for teaching assistants who teach computer science

Riese, Jidell, Kann, Kann, EECS

[Abstract - Experiences and lessons learned](#)

2. Breddat deltagande genom "Supplemental instructions" i gymnasieskolan Lennholm, ITM

[Abstract - Breddat deltagande](#)

- [Zoom rum 3](#)
- [Padlet](#)

MODERATOR - ANNA-KARIN HÖGFELDT

L - PRESENTATIONS

1. Escape från det slutna magasinet – en gamifierad biblioteksintroduktion

Unger et al, GVS

[Abstract - Escape från det slutna magasinet](#)

2. Active reflective learning by wiki

Jarlebring & Edström, SCI, ITM

[Abstract - Active reflective learning by wiki](#)

- [Zoom rum 4](#)
- [Padlet](#)

MODERATOR - NICLAS HJELM

15:00 - 15:10 - PAUSE

Fika i [Zoom rum 1](#)

15.10 - 15.50 - KEYNOTE 2 - INGE DE WAARD

Inge is a senior learning strategist, longtime researcher, award-winning learning innovator and (e)Learning coordinator. She has taught master students in eLearning knowledge (Institute of Tropical Medicine - ITM), built new courses (MobiMOOC – massive open online course on mobile

learning), mentor professional engineers to prepare them for international, blended curricula (InnoEnergy, Europe), and researched Technology Enhanced Learning in formal, blended, and informal settings (ITM, Belgium, Athabasca University, Canada; The Open University, UK). Her expertise has been recognised by peers, resulting in

additional co-authored papers, invited talks and keynotes in both academic as well as professional conferences, workshops and seminars.

[You can read more about her here](#)

- [Zoom rum 1](#)
- [Padlet](#)

MODERATOR STEFAN HRASTINSKI

15:50 - 16:00 - PAUS

Fika i [Zoom rum 1](#)

16.00 - 16.30 – PANEL DISCUSSION "LEARNING SPACES"

The conference ends with a panel discussion that puts the conference's main theme in focus, namely Learning spaces and the issue of good education for all students. The idea is that the panel will summarize the conference and its most important contributions, to seek answers to the question of what characterizes a good Learning Space and how it can be involved in our various courses and programs. How do we as teachers, students and leaders of higher education contribute to the goal of a good Learning space?

- [Zoom rum 1](#)
- [Padlet](#)

Panelen

Inge de Waard, Alastair Creelman, Joakim Jaldén, Teo Elmfeldt, Anna Burvall

MODERATOR STEFAN HRASTINSKI

16:30 - 16:45 – END OF DAY REFLECTIONS

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