

Basis for discussion between supervisors and doctoral students¹

Doctoral student’s name:

Supervisor’s name:

Supervisor’s name:

Date:

The purpose of this document is to provide a basis for discussions between supervisors and doctoral students, and to highlight any differences in expectations. The document is preferably completed by supervisors and doctoral students separately, and then discussed jointly. Similarities and differences in expectations may subsequently establish a foundation for an in-depth discussion. Depending on which stage of the programme the doctoral students find themselves, not all questions are equally relevant and should therefore be adjusted accordingly.

Instructions

Circle the option which you find best corresponds to how you think things SHOULD be. Circling one of the three options in the middle means that both ends of the scale are applicable but to different extents. For example, if you find both ends of the scale equally correct/important, circle the option in the middle.

1. My view of the third-cycle programme as a whole is that it is:

1	2	3	4	5
Employment				Education

2. The aim of the third-cycle programme is to:

1	2	3	4	5
Write a thesis				Acquire tools for becoming a researcher

3. Other important objectives of the third-cycle programme:

.....
.....
.....

¹ The document is based on a template developed by the Department of Political Science, Lund University, the University of Gothenburg, and Kristianstad University’s Research Platform for Collaboration for Health, 20 January 2017.

SUPERVISION

4. Supervision shall primarily take place in the form of:

1	2	3	4	5
Spontaneous discussions				Scheduled meetings

5. In what areas, and to what extent, is the doctoral student expected to take initiatives and independent responsibility during the coming year? (incl. contact with supervisor)

.....
.....
.....

6. How often should supervision take place?

Every week	Every month	Every quarter	Every six months	Every year
------------	-------------	---------------	------------------	------------

7. What roles are the different supervisors to have during the coming year?

.....
.....
.....

8. Who initiates supervision?

1	2	3	4	5
Supervisors				Doctoral student

9. How often should the doctoral student present new thesis-related text to the supervisors?

Every week	Every month	Every quarter	Every six months	Every year
------------	-------------	---------------	------------------	------------

10. How many work days should it reasonably take for the supervisors to give feedback on a manuscript or thesis-related text?

1 day	3 days	1 week	2 weeks	1 month
-------	--------	--------	---------	---------

11. Research is to be conducted:

1	2	3	4	5
According to an established plan				Freely with strict deadlines

12. Who sets the timetable and deadlines?

1	2	3	4	5
Supervisors				Doctoral student

TEACHING & COLLABORATION

22. The doctoral student is to teach:

1	2	3	4	5
As little as possible				As much as possible

23. The teaching is to:

1	2	3	4	5
Be related to the research field				Be as broad as possible

24. Participation in research seminars is:

1	2	3	4	5
Not important				Important

25. Social interaction with other doctoral students and researchers is:

1	2	3	4	5
Not important				Important

DOCTORAL STUDENT'S FUTURE

26. When, on the programme, should you consider future career options?

1	2	3	4	5
At an early stage				Towards the end

27. What career paths are there?

.....

.....

WORK ENVIRONMENT

28. If differences in expectations between the doctoral student and the supervisors lead to conflict, how should this be handled?

.....

29. If the doctoral student experiences procrastination, stress or other ill health, how should this be handled? What role should the supervisor have?

.....

.....