

Basis for discussion in the introduction of newly admitted doctoral students¹

Name:

Date:

The aim of this document is to identify any areas of divergence in the expectations of the doctoral student and the supervisor with regard to research studies. It consists of a survey to be completed separately by both the doctoral student and the supervisors, with the specific doctoral student/research project in mind. Once the survey has been completed, the supervisors and the doctoral student meet to compare their answers, using the survey as a basis for a more in-depth discussion, chiefly of their differences but also of the similarities in their expectations. Differences should be resolved since they might create later disagreements.

Depending on which stage of the studies the doctoral students find themselves in, not all questions will be equally relevant and should therefore be adjusted accordingly.

Instructions

Circle the option that best corresponds to HOW YOU THINK THINGS SHOULD BE. The figures in between the two extremes indicate elements of both factors. For example, if you find both ends of the scale equally correct/important, circle the option in the middle.

General

My view of doctoral studies as a whole:

1	2	3	4	5
Employment				Education

The objective of doctoral studies:

1	2	3	4	5
To write a thesis				To become an independent researcher

Indicate some other important objectives of research studies:

.....

¹ The document is based on a template developed by the Department of Political Science, Lund University, the University of Gothenburg, and Kristianstad University's Research Platform for Collaboration for Health, 20 January 2017.

Who applies for funding for travel to conferences, workshops, etc.?

- The first author
- The supervisor
- The doctoral student
- Don't know
- Other:

The Workplace

Access to a personal computer/telephone/fax etc.:

1	2	3	4	5
Should be ready at the workplace				Arranged by the doctoral student him/herself

Work may be carried out elsewhere for certain periods (fieldwork, other study location, etc.):

1	2	3	4	5
Likely/desirable				Unlikely/undesirable

Working Hours and Leave

Working hours:

1	2	3	4	5
Strict working hours				Flexible working hours

Working from...

1	2	3	4	5
Home only				Office only

Annual leave:

1	2	3	4	5
Set leave (taken mainly in July)				Leave taken freely

Working longer than normal working hours:

1	2	3	4	5
Right				Wrong

Courses

Who decides which courses the doctoral student takes?

1	2	3	4	5
The supervisor				The doctoral student

The courses to be chosen:

1	2	3	4	5
Narrowly within the area of research				Broadly within the entire subject area

