A STUDENT’S PERSPECTIVE ON LEARNING
I AM...

1. A PROFESSOR
2. AN ASSOCIATE PROFESSOR
3. AN ASSISTANT PROFESSOR
4. AN ADJUNCT
5. OTHER (PHD INCLUDED)
HOW MUCH TEACHING/WEEK?

- < 4 HOURS
- 4-10 HOURS
- 10-20 HOURS
- 20-30 HOURS
- >30 HOURS
WHAT IS QUALITY?

[= WHAT IS GOOD?]
STUDENT-CENTRED LEARNING
DO YOU USE A STUDENT-CENTRED APPROACH IN YOUR TEACHING?

- NO
- SOMETIMES
- THAT MIDDLE ALTERNATIVE
- OFTEN
- ALWAYS
PARTICIPATORY LEARNING AND RESEARCH CONNECTION
INVOLVE THE STUDENTS!
STUDENT INFLUENCE
DO YOU KNOW ABOUT THE ESG?
(EUROPEAN STANDARDS AND GUIDELINES)

1️⃣ NO
2️⃣ I HAVE HEARD OF THEM
3️⃣ I’VE READ THEM!
4️⃣ I KNOW THEM
5️⃣ I KNOW THEM BY HEART
A STRUCTURAL PERSPECTIVE
DO YOU HAVE TIME SET ASIDE FOR DEVELOPING YOUR TEACHING?

1. NO
2. NOT ENOUGH
3. FROM TIME TO TIME
4. YES
5. YES, WITH COLLEAGUES
DO YOU HAVE A PLAN FOR YOUR FURTHER PEDAGOGIC TRAINING AND SUPPLEMENTARY TRAINING?

- NO
- ONLY TO GAIN QUALIFICATION
- YES!
- YES, WITH SUPPORT FROM MY INSTITUTION
DO YOU THINK THAT YOUR PEDAGOGIC MERITS WOULD BE EQUALLY IMPORTANT TO YOUR SUBJECT SCIENTIFIC MERITS?
THERE IS A NEED FOR A NATIONAL AGENDA
SFS’ CAMPAIGN: WHAT WE PROPOSE
SOME SORT OF CONCLUSION
WORKING TOGETHER FOR A PEDAGOGIC REVOLUTION