Instructions: Fields in grey must be filled in. Other text should not be edited. Remove fields in yellow when the document is completed. .

## Employment profile for Artistic Lecturer in [Subject field]

### Subject field

[Subject field].

### Subject description

[Here the subject field is clarified via a description which should factually correspond to the subject field.].

### Duties

[Specify duties that are included in the position. Please note that the grounds of assessment shall not be mentioned here, nor the subject description.].

### Eligibility

Those qualified for appointment as a lecturer in the fine, applied or performing arts if they have

1. completed a first- or second-cycle degree in the subject to which the position is related or have equivalent expertise,
2. professional expertise that is of value in view of the subject matter of the post and the duties it will involve, and
3. demonstrated pedagogical expertise.

Assessment criteriaThe assessment criteria below are taken from the KTH appointment procedure. Additional assessment criteria should be determined on the basis of the employment duties. The assessment criteria are the final selection instruments used to tip the scales between the eligible candidates competing for the position.

The assessment criteria for appointment as lecturer at KTH are stated in KTH's appointment procedure, section 1.5, and apply in relation to the employment profile laid down. Weight the grounds of assessment in the employment profile and adapt them to the specific subject field if necessary.

**List the assessment criteria and how they will be weighted.**

**Of *highest importance* is that the applicant has**

* Listbelowthose assessment criteria that you consider are of such importance

**Of *second highest importance* is that the applicant has**

* Listbelow those assessment criteria that you consider are of such importance

**It is *also important* that the applicant has**

* List below the assessment criteria that you consider are of such importance

The following assessment criteria are specified in the KTH appointments procedure and are to be incorporated in the employment profile. These should be specified, if necessary, in relation to the specific subject field.

* [choose weighting according to bullet points 1 or 2] pedagogic competence. The assessment of pedagogical expertise shall also relate to the person’s long-term ability to develop as a teacher.
* [choose weighting] courses in teaching and learning in higher education.
* [choose weighting] subject expertise relevant to the content of the employment.
* [choose weighting] professional expertise relevant to the content of the employment.
* [choose weighting] the extent of professional expertise outside the university (At least four years’ professional expertise in a qualified post outside the university linked to the subject field in question is normally required for employment as a lecturer).
* [choose weighting] expertise in respect of development work within the area.
* [choose weighting] administrative expertise*.*
* [choose weighting] the ability to pursue third-stream activities and to inform about artistic development work.
* [choose weighting] expertise to develop and lead activities and interpersonal skills. This includes possessing knowledge of diversity and equal opportunity issues, with a particular focus on gender equality.

Additional assessment criteria may be determined. Specify weight according to the above and place under the bullet point for the respective weighting.