



Quality policy	Date of decision	Reference number:	KS Code
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KTH Quality Policy

High quality through common objectives for “A Leading KTH”

KTH is to be a leading international technical university that develops knowledge and competence for a sustainable future. All education, research and collaboration shall be of high quality and meet the objectives set by KTH management in the Development Plan 2018-2023 - *A Leading KTH* - and the objectives and requirements set in KTH's central steering documents. Furthermore, the national requirements set in The Swedish Higher Education Act and The Higher Education Ordinance are to be met in addition to Standards and Guidelines for Quality Assurance in the European Higher education Area (ESG).

High quality through clearly defined responsibilities, wide commitment and inclusion.

KTH's quality assurance activities is to be characterised by clearly defined allocation of responsibilities, wide commitment and inclusion. KTH management always has the full responsibility for quality, and it is to be defined in rules of procedure and delegation of authority at all organisational levels. The management is responsible for taking strategically important steps, promoting commitment and including students, doctoral students, teachers and other staff members in the quality assurance activities. Gender equality, diversity and equal treatment must be guaranteed.

High quality through academic values, a collegial culture and competence.

KTH's quality assurance activities shall be based on the KTH basic values and ethical policy that promotes democratic values such as academic integrity and freedom, gender equality, sustainable development, openness and collaboration with society. The quality assurance activities and the quality culture is to be characterised by a collegial culture, where all staff members are given the opportunity to develop their competence and to carry out their work with high quality. Teachers and researchers at KTH have a special responsibility to contribute to high quality of education and research in their respective disciplines. KTH shall have transparent and legally sound processes for the recruitment of teachers and researchers. When recruiting teachers, high academic and pedagogical skills in the relevant subject must be ensured.

High quality through on-going monitoring and periodical review

Quality assurance at KTH shall be characterised by efficiency and a systematic approach, where education, research and collaborations are continuously monitored, assessed and developed. KTH quality assurance is to be an integrated process and followed up through on-going annual monitoring and through a periodical collegial review every six years.

KTH quality assurance is to be based on a clearly formulated notion of high quality in education, research and collaboration and the requirements, objectives and expectations to be met. Quality assurance is a matter of both monitoring and developing these activities, so that the requirements, objectives and expectations are met.

High quality in all education

Education at KTH is to contribute to the development of knowledge and competence that promote a sustainable development of society. It is to provide research-based knowledge and understanding and

develop personal and professional abilities such as critical thinking, independence, problem solving and communication. It is to meet the demands in society and professional life to be relevant and prepare for changes in working life.

Education at KTH shall meet the requirements stipulated in The Swedish Higher Education Act and The Higher Education Ordinance and the objectives set in the Qualifications Ordinance. It is to meet the students' demands for influence and participation in the design and implementation of courses and programmes.

KTH will educate engineers, architects, teachers and researchers as well as to other qualified professional roles. KTH is to provide students with good conditions to influence and lead social development in their future careers, both nationally and internationally.

High quality in all research

KTH is to conduct research that contributes to scientific development and sustainable social development. KTH is to strive for interaction between the technical sciences and other academic disciplines, working life and society.

The overall research activities at KTH are to comprise fundamental and applied research. KTH is to conduct internationally focused research activities with focus on driving global research forward through collaboration and in competition with other international environments. Furthermore, KTH is to conduct research that is socially relevant or can be of commercial benefit to Sweden.

Research at KTH shall meet the requirements stipulated in the Swedish Higher Education Act, protect the freedom of research, the credibility of research and good research ethics. The European Code of Conduct for Research Integrity must be followed.

Research at KTH has an important role in guaranteeing education based on scholarship. Research is to be integrated in teaching, in part by teachers conducting research and by students being provided opportunity to get in touch with current research in their field.

High quality in all collaborations

KTH's collaboration with society is to include industry, the public sector and civil society. KTH representatives in collaboration projects must safeguard objectivity, impartiality and scientific credibility. Collaborations must convey knowledge about, and create interest in, KTH education and research and contribute to the sustainable development of society. The collaboration must keep KTH management, employees and students well-informed of requirements set by society and contribute to the development of KTH's education and research.