Call for Applications

Environmental Humanities Training School 2018 on
"Loss, Damage and Mobility in the context of Climate Change"

12-14 December 2018
Naples, Italy

Co-organized by
KTH (Royal Institute of Technology) Environmental Humanities Laboratory (Sweden)
World Trade Institute (WTI)
University of Bern (Switzerland)
Istituto di Studi sulle Società del Mediterraneo (CNR-ISSM) (Italy)
Dipartimento di Architettura, Università Federico II (Italy)

Two issues are increasingly at the center of the justice-oriented scholarly debates on climate change: *migration and loss & damage*. On the one hand, contemporary migration flows are often used to justify securitized responses to climate change in a world adorned with walls and barbed wires. On the other hand, treating climate change and migration in the 'future tense' sheds a smokescreen on losses and damages incurred today. In order to build capacity and provide spaces for mutual learning on these two cross-cutting themes, **KTH Environmental Humanities Laboratory, WTI, ISSM, and DIARC** are inviting early career researchers (master's students in their advanced thesis phase, PhD students and postdocs) for an **interdisciplinary training school** which will include perspectives from the broadly defined fields of environmental humanities, environmental history, political ecology, literary studies, critical legal studies among others. The training school will include both lecture format and group-work sessions (a more detailed description of the school is below).
Travel scholarships are available for the training school.

Organized in conjunction with COP24 climate summit in Katowice, a key aspect of the training school is also to contribute to an online geo-archive currently in the making as part of H2020-funded **CLISEL (Climate Security with Local Authorities)** project. Geo-archive is an open-access tool containing historical cases of interactions between migration and environmental/climatic changes. It encompasses information on the description of the case, policy responses to migration and loss & damage, and reflections of this case in the literary/audio-visual productions. The tool is mainly designed for teaching and outreach purposes as well as for providing locally grounded examples for local authorities and climate/migration policy stakeholders. Each training school

participant will be expected to contribute to this effort with a brief historical case study (1500 words) on loss & damage and/or climate-migration nexus. The training school will also feature special sessions on urban loss & damage as part of FORMAS (Swedish Research Council for Sustainable Development) project, *Occupy Climate Change!*

Application

To apply for the autumn training school, please send the following by **30 October 2018** to **cliseltrainingschool2018@gmail.com**:

1. Max. 2-page CV
2. Max. 1-page motivation letter (please mention if you would like to request travel support)
3. 250-word abstract on a historical case study idea on climate change and migration you would like to elaborate for the geo-archive

The selected participants will be required to submit the final version of their case study entries (max. 1000 words long, including bibliography) by **15th November 2018**. Further guidance on the format will be provided to selected participants.

For further information, please contact:
armiero@kth.se or ethemcan@kth.se

Confirmed Lecturers with respective fields of expertise

- Marco Armiero, KTH Environmental Humanities Lab, Sweden (Environmental History)
- Ethemcan Turhan, KTH Environmental Humanities Lab, Sweden (Political Ecology)
- Roberta Biasillo, KTH Environmental Humanities Lab, Sweden (Environmental History)
- Aleia Brown, Humanities Action Lab, Rutgers University-Newark, USA (Public Humanities)
- Elisa Fornalé, World Trade Institute, University of Bern, Switzerland (Law)
- Marco Grasso, Università degli Studi di Milano-Bicocca, Italy (Political Geography)
- Laura Lieto, Università Federico II, Italy (Urban Studies)
- Maria Federica Palestino, Università Federico II, Italy (Urban Studies)
- Liz Ševčenko, Humanities Action Lab, Rutgers University-Newark, USA (Migration / Humanities)

Description of the school

CLISEL training school will include lecture sessions, working groups, and experimental activities in collaboration with grassroots organizations. A limited number of travel grants will be available for successful applicants in order to cover completely or partially their travel and accommodation expenses. Students are responsible for arranging their own accommodation during the school though we will provide some budget accommodation suggestions. Lunch and refreshments throughout the school will be provided. If desired, students will receive a certificate of participation, which they may use to claim ECTS upon successful delivery of geo-archive cases.

	12 December 2018, Wednesday	13 December 2018, Thursday	14 December 2018, Friday
Morning session	Presentation of the school Lecture: Loss, damage and human mobility in environmental humanities	Critical social science perspectives on climate change and migration Digitalizing Environmental Humanities: Building a geo-archive on migration and environment	Global policy processes on loss, damage and human mobility in the context of climate change Storytelling Climate Change: the experience of the Humanities Action Lab's exhibition
Lunch			
Afternoon session	Theories, methodologies, and approaches: How to study loss, damage and human mobility?	Critical legal studies on loss, damage and migration: Focus on CLISEL Interactive Maps Students' presentations of the case studies for the CLISEL Geo-archive	Case studies on urban loss and damage
Dinner			
Evening events	Movie night and discussion	Public Event: Responding to Loss and Damage – Perspectives from Social Movements	A People's Tour of Naples (Guided Walking Tour)

For more information about CLISEL, please visit: http://www.clisel.eu/

For more information about the KTH Environmental Humanities Laboratory, please visit: https://www.kth.se/en/abe/inst/philhist/historia/ehl