

KTH SoTL 2019				
V. 2019-03-27		Thursday March 28th		
14:30-15:00 - Registration at KTHB Ångdomen, Osquars backe				
15:00-17:30 - Plenary Session in Ångdomen/KTHB with Professor A Wals, The designing learning processes and learning spaces that enable students to contribute meaningfully to sustainability.				
Mingle				
Panel discussion with Prof. A Pears/KTH, THS Education, Prof. A Wals/WUR and Prof. S Silveira/KTH				
Poster teaser for Friday's poster session.				
Friday March 29th				
Coffee 8:30 - 9:15 in Sydöstra Galleriet				
Session A, poster session , 8:30 - 09:15				
	Format	Nr	Title	Author
Sydöstra Galleriet	Poster	A1	Building program communities on many levels: group-, department-, school-, university-, national and international mechanical engineering program communities	A Söderberg M E. Grimheden
	Poster	A2	Continuous assessment – Time and effort well spent for students and teachers?	H Havtun L Wingård N Carlsund V Kann
	Poster	A3	Don't get stuck in the tool, use the method! - Lessons learned by teaching test driven program	E Riese O Bälter V Mosavat
	Poster	A4	Kollegiala tvärgrupper – en modell för insamling och spridande av kunskaper, exempel och idéer	P Berglund V Kann
	Poster	A5	Promoting social change and sustainability through course design – implementing a pedagogy of hope, transformative learning and action-taking	M Hansen Å Callmer
	Poster	A6	Studenters stress studeras och skärskådas	E Lundkvist V Kann
	Poster	A7	Using the Arduino Due for Teaching Digital Signal Processing	I Skog J Jaldén
	Poster	A8	Utbildningsledares erfarenheter av förändringsledning för utveckling av	A-K Högfeldt A Pears L Kari L Gumaelius P Berglund
	New courses at KTH			Challenge Driven Education in a Global Context KTH Certificate of Global Competence
Session B, 9:15-10:15				
Salongen	Workshop	W1	Effective Feedback for Faster Learning	E Riese O Viberg O Bälter
Lallerstedt	Presentation	B1	How to lift the quality of bachelor thesis projects	A Kullen
Lallerstedt	Presentation	B2	Putting Constructive Alignment to Work: A Hands-on Experience with a First-year Programming Course	M Balliu
Lallerstedt	Presentation	B3	Can using Sankey diagrams to visualize when and where students fail courses during their education be a relevant tool for teachers?	M Eriksson

Hjärne	Presentation	B4	A card game for helping faculty members designing blended learning activities	A Mavroudi D Harding J Laaksolahti S Frennert T Almeida
Hjärne	Presentation	B5	Blended Learning in Engineering Education in Mechatronics	H Johansson N Subasic
Hjärne	Presentation	B6	Formative feedback in basic mathematics courses	M Shamoun N Hjelm
Rinman	Presentation	B7	Stackable Master Concept in an International Setting	T Fransson
Rinman	Presentation	B8	Teaching information literacy to first year students using an e-learning module in Canvas	M Unger
Rinman	Presentation	B9	Teaching Philosophy of Science to Scientist and Engineers	T Grüne-Yanoff
Coffee 10:15 -10:45				
Session C, 10:45-11:45				
Salongen	Discussion	T Roxå	Q & A – changing teaching and learning cultures in Higher Education	T Roxå
Lallerstedt	Workshop	W2	KTH's strategy for e-learning	A Pears J Lilliesköld S Stenbom
Hjärne	Presentation	C1	Does taking a course in supervision make you a better supervisor	N Hjelm
Hjärne	Presentation	C2	Teaching Gender Equality, Diversity and Equal Treatment in a Mechanical Engineering Program. Will be changing into another time, TBA later.	M E. Grimheden A Söderberg
Hjärne	Presentation	C3	Teaching assistants' experience of their roles and responsibilities in relation to tutorials	E Riese V Kann
Rinman	Presentation	C4	Fact or Fiction? – Citation Categories and their Use Cases in Thesis Bibliographies at KTH	G Malm
Rinman	Presentation	C5	Harmonized Supervision of Degree Project Work	A Mardinoglu D Gurov M Jocevski P Monti T Mohammadat
Rinman	Presentation	C6	Structured Incentive Learning: A Pedagogical Toolbox for Improved Teaching and Learning	D Broman
Lunch 11:45-13:00				
Session D, 13:00-14:00				
Teachers Lounge	Makerspace Showroom		Smart & Simple - Sustainable and Scalable Solutions for Design and Production of Digital Learning Materials	J Thorén
Salongen	Workshop	W3	Walking with Seminars	B Hedin O Bälter
Hjärne	Presentation	D1	Performing Queer Phenomenology in First-year Architecture Education - Encouraging Meaningful Learning through the Critical Engagement of Subjectivities	J Hamilton M Heyman
Hjärne	Presentation	D2	Recently hired tenure-track faculty and Swedish	B Hinks

Hjärne	Presentation	D3	From Immigrant to Employee How SDA Paves the Way at KTH	D Hussain M Dicander M Wiggberg P Haller R Glassey S Rizko
Rinman	Presentation	D4	Engineering ethics: an analysis of the teaching methods and impact on student at KTH Royal Institute of Technology in Stockholm	A Maffei E Boffa P Johansson
Rinman	Presentation	D5	A student questionnaire that supports quality and programme development	F Leander Zaar M Andersson
Rinman	Presentation	D6	An investigation of what students that did not fill in the course questionnaire think of the course	H Havtun N Hjelm
Final Session, 14:15-14:45 in Ångdomen				
The past and the future och KTH Education - Professors P Berglund and L Kari, KTH				
14:45- 15:30 Mingle and end of conference				